

INTRODUCTION

Welcome!

Welcome to the AI Thailand's (AITH) Planning Guide for Student Groups. We're excited to see what your group will do this school year! This guide is designed to help your Amnesty group plan a fantastic year of human rights education and activism. Please go through the steps in this guide with your group. The process is as important as the plan: as you plan together, you will develop your group's skills and cohesion. Be sure to include younger students, especially if many of your leaders are graduating this school year.

Students: A Lifelong Voice for Human Rights

Amnesty's student groups have a special role to play. As budding human rights activists, your first job is to educate yourself about human rights and human rights issues facing your home communities and our global community. Next, your job is to learn activist techniques to take action and engage others to stand up for human rights. You are at the beginning of what we hope will be a lifelong journey as a human rights supporter. The questions you raise and opportunities you provide your schoolmates to learn and take action have the potential to put them on a similar journey. You can make a critical difference in building a movement for human rights in Thailand and beyond.

Amnesty has a wide base of support around the world with student activists playing a vital part. AI student activists have gone on to support human rights beyond their school years as ordinary citizens. They've found ways to support human rights in a variety of professions from education to medicine, the arts to business, and so on. They have also become human rights professionals, working at Non-Governmental Organizations (NGOs), as well as local, national and international governmental agencies.

You Are Amnesty International Thailand!

Your group is an important part of our voice in Thailand for human rights. We need your help to grow Amnesty's membership so that we can increase awareness and action for human rights here in Thailand.

Thanks for doing your part to make our world a more humane place!

Support from AI Thailand's Office

We look forward to working together to advance AI's agenda. Here are resources we can offer your group:

- A Start-Up Kit (for new groups)
- An AI banner for events and tabling
- Guidance and troubleshooting as needed
- Training and networking with other AI groups
- Information about wider events and activities you can join in Thailand

Your go-to at the office is:



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Agenda

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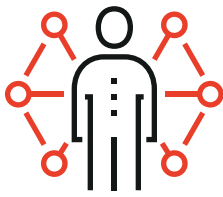
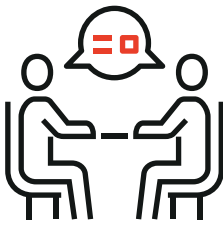
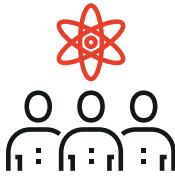

More Tools

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1) Setting Goals

When you get to the end of your school year, how will you know if you were successful? Setting goals at the beginning of the year can help focus your group on meaningful activities and give you a sense of accomplishment at the end of the year. Set achievable goals based on your school's context and your resources. Don't be afraid to push your group to grow and make a splash! As you work through this guide and as you go through the year, come back and make revisions as needed.

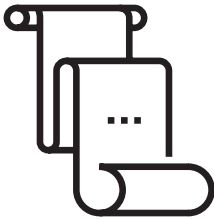
Goal Areas:

 <p>ACTIVISM</p>	<p>We will engage people in our community in human rights events and actions.</p> <p># of signatures on letters and petitions: _____</p> <p># of people we will turn out to events: _____</p> <p># of people we will reach through visual and digital materials: _____</p>
 <p>SUPPORTERS</p>	<p>We will recruit human rights supporters.</p> <p>We currently have _____ members.</p> <p>We will grow our group so we have a total of _____ members. (members = people who'll come to at least three meetings).</p> <p>(You may find less than half of your members participate in all meetings and activities. That's ok! Value all contributions. Push for more participation and hold people accountable if they make commitments to help, but avoid resenting those who cannot commit to being at 100% of all activities).</p> <p>We are AI Thailand; therefore, we will get at least 80% of our group members to become official AI Thailand members. This means _____ students.</p>
 <p>RESOURCES</p>	<p>We will raise resources to support AI's human rights work</p> <p>We estimate we will need _____ ฿ to run our group this year</p> <p>We will raise _____ ฿ for our student group and _____ ฿ for AI Thailand</p>
 <p>NEXT GEN!</p>	<p>We will keep our school group going to support human rights work</p> <p>Ways we will help our group continue strongly next year:</p> <ul style="list-style-type: none"> ○ ○ ○ ○ <p>(Things to consider: recruiting younger students to be members and leaders, seeking teacher support, leaving funds for activities next year, etc.)</p>

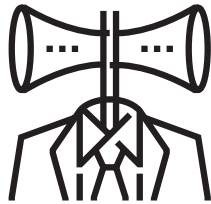
2) Human Rights Issues

A) Review AI Thailand's Focus Issues

Amnesty International began in 1961 with a narrow focus to free prisoners of conscience (people detained for their beliefs or identity, expressed non-violently). Today, the number of issues we work on has expanded vastly. To be effective, we create strategies and priorities at the international and national levels. Please choose issues you want to address from AI TH's agenda so we can make a bigger impact together.



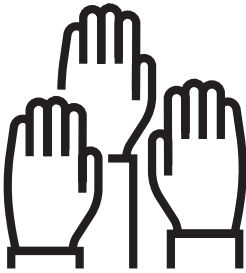
Human Rights Education



Human Rights Defenders



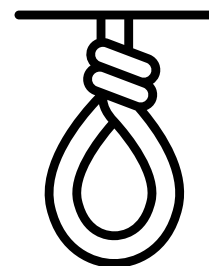
People on the Move



Political Rights - Thailand



End Brutal Repression



Death Penalty Abolition

Issue Descriptions

What is this issue about:	Activities AI students groups could do:
<p>Human Rights Education Everyone has human rights and everyone has a right to know their rights. Less than 50% of people surveyed globally say they understand human rights. Awareness is essential for greater action for the defense of human rights.</p>	<p>Organize a human rights day, week or month. Make it a festival with human rights-themed games and food. Put on a play, host a speaker, create a large 3D visual of the Universal Declaration of Human Rights with room for people to express their ideas. Sponsor a poster, comic, essay, video, meme contest. Partner with a teacher to give a lesson on human rights for your peers or for younger students. Work with the art department to paint a mural about the UDHR.</p>
<p>Human Rights Defenders Around the world, individuals who serve as human rights leaders in their communities face severe backlash. Protecting these key individuals' rights can positively impact the rights struggles of entire communities.</p>	<p>Educate people about these individuals. Creatively tell their stories: put on a school play, design visual materials. Ask people to sign letters and petitions to gain justice for defenders facing unjust treatment. Feature a handful of defenders on visuals, like posters, to show global diversity. These are the brave faces of human rights.</p>

<p>People on the Move People have many reasons to take risks and leave home. Being in a new and foreign place creates vulnerability. Thailand is host to hundreds of thousands of migrants: refugees fleeing persecution at home and economic migrants facing exploitation. In our globalized world, migrants are truly everyone's concern.</p>	<p>Education about the types of migrants and their challenges back home and here in Thailand is needed to grow support for this vulnerable group. Many experts and migrants in Thailand can speak. You may be able to provide support to a migrant community and interact directly. Let the AITH office know if interested and please follow their guidance to ensure the safety of the migrants.</p>
<p>Political Rights in Thailand: Freedom of Expression, Freedom of Assembly, Right to Digital Privacy Being able to voice criticism or opposition to your government by yourself or with others at a protest or online is your right. AI is concerned about threats to these rights in many countries, including Thailand, where the justification of peace and stability have been used to shut down dissent</p>	<p>These issues are especially sensitive in Thailand. It will be important that you have guidance from AITH staff and your teachers so you are not misunderstood or poorly perceived. Learning about these rights as a group is a good first step. Asking AITH staff to recommend speakers who can sensitively talk about these issues in your particular setting is advised.</p>
<p>Brutal Repression: Enforced Disappearances and Torture Governments still kidnap, "disappear" and torture critics and opponents in order to silence them by creating fear. In fact, governments often do not document these extreme measures to avoid having to defend practices which are so clearly condemned internationally.</p>	<p>Sometimes addressing extreme human rights abuses is challenging because your audience may not want to feel uncomfortable, but these issues can also be easier for finding common ground. After all, few openly justify brutality. Take care with how you present graphic information and images. Seek insights from teachers on how to be sensitive. Experts who work with torture survivors or security experts who know how these practices harm (and don't help) national security could be great speakers. Documentaries are powerful tools.</p>
<p>Death Penalty AI opposes executions as a violation of the right to life and to be free from cruel and inhuman punishment. Our research shows injustices and errors created in the administration of death penalty systems, too. This issue can be controversial, including in Thailand, where it is practiced. Many believe it's a matter of "just deserts" for those who commit murder, not human rights. Thoughtful, informed discussion is needed to shift public opinion and policy.</p>	<p>Be prepared for some strong opinions and avoid getting into unproductive, emotional exchanges. Learn your facts and understand diverse points of view. Be prepared to listen, seek dialogue and common ground. It is always ok to disagree. Discussions tend to be more useful than debates (which can solidify existing positions). Sometimes it is useful to look at the death penalty internationally as an entry point to your own country. There are lots of great infographics and videos by AI to use and a couple good films.</p>

B) Pick Your Group's Focus Issues

We recommend you choose two focus issues for the school year. You will have an opportunity to work on a wide range of issues in a wide range of countries through Urgent Action appeals and other alerts. Focus issues are those you want to spend time studying and working on more deeply. Choose issues that your members are excited to work on and which you think will engage your school community.

FOCUS ISSUE #1

FOCUS ISSUE #2

3) Overview Of Activities

Now for the fun part! How will you create interest, energy and action for human rights this school year?

A) PLEASE DO THESE THREE

You may like to do more than these three, but we ask that all AITH groups do these to maximize impact.

1

Human Rights Education

Human Rights Education (HRE) empowers societies to protect rights.

There are tons of HRE activities you could do. In particular, please raise awareness about the Universal Declaration of Human Rights (UDHR), the foundational human rights doc.

See section 2 for ideas, and also:

- <https://tinyurl.com/UN-HRE>
- <https://tinyurl.com/AI-lre-HRE>
- <https://tinyurl.com/AIUK-HRE-kit>
- <https://tinyurl.com/UMN-HRE>

2

Amnesty Fundraiser

AITH can't function without some funds. Our office monitors human rights concerns locally, engages Thai media, meets with government officials about individuals at risk and about public policy, provides training to teachers, supports human rights defenders and recruits members.

It's less important how much you raise and more important that you do contribute.

Check out these 99 fundraising ideas: <https://tinyurl.com/99-ideas>

THE BIG 3

for all AI Thailand Student Groups to do

Write for Rights

Every December, in commemoration of the UDHR (adopted by the UN on Dec. 10, 1948), Amnesty groups combine forces to write millions of letters to save lives. AI provides case profiles, guidance on letter-writing, great visuals and event ideas. Some groups organize the event like a birthday party for the UDHR with desserts. This event is a chance to share compelling stories of real people in need who we can actually help.

Here's a look at Write for Rights: <https://tinyurl.com/AI-write>
Some of last year's cases:

3



GREECE

FACING JAIL FOR SAVING LIVES

Demand the charges against Sarah and Seán are dropped



IRAN

JAILED FOR PROTESTING FORCED VEILING

Help release Yasaman from prison

B) ACTIVITY IDEAS

These are examples of activities Amnesty groups have done. These are listed in order of effort to organize. Once you master level 1 try other levels of activity.

LEVEL 1: Start with your group

Activities to do at your group meetings.



PLANNING

Getting together regularly is essential to running an active and effective group.

Group Presentation

Members can volunteer to learn and present about an issue your group wants to focus on.



Letter Writing

At regularly issues Urgent Actions to help rights abuse victims. Write officials to help.

LEVEL 2: Basic Community Engagement

Advertise Your Group

Create eye-catching posters, leaflets and social media items to attract students to your group. Use AITH items.



Informative Displays

Raise awareness about your focus issues. Look for places with good "foot-traffic" to be most visible.

Participate in wider school events, like club fairs.



Use Student Media

Write a story for your school newspaper or newsletter. Emphasize the personal: why you care, who are the people AI helps.



Does your school produce video announcements? Promote your activities there.

LEVEL 3: Intermediate Community Engagement

Tabling

This is a wonderful way to engage people one-on-one. We recommend you table regularly (e.g. monthly).

Leaflets and petitions (e.g. Urgent Actions) to sign:



Invite people to chat with you about your issues.



Creative Visual Displays

Get a conversation going on campus! Make a thoughtprovoking, Instagram-able display. Examples: Shoes have been used to represent individuals who've been silenced or even killed:



Hong Kong's "Lenin Walls" give people an outlet to express thoughts about their rights:

Human Rights Class

Partner with a teacher. Social studies and English courses have many topics that connect with human rights. Connect and offer a lesson:



Team up with a primary school teacher to reach younger students. Make it engaging!



LEVEL 4: Advanced Engagement - Events

Use the event planning tool in this guide. Make a strong effort to publicize your event: you could have a fantastic film or speaker scheduled, but that won't guarantee good attendance. Be clear about your goals and be sure to have clear messages about how participants can take action and support Amnesty.

Film Screening

Choose one or more films connected to human rights.



Guest Speaker or Forum

Consider Q&A, an interview format and visuals to engage.



Concert, Play, Art Exhibit

Entertain and engage for a cause! Engage student artists.



C) WORK WITH OTHERS

Participate or collaborate with other organizations at your school, or in your city, who are organizing human rights activities. Connect with AI Thailand staff to learn about opportunities around Thailand.

Community Festivals

Help AI staff at community festivals by attending or even volunteering to help.

Events

Join a protest or event supported by AITH



AITH members and staff pictured at a community LGBT pride event.

Lobbying

Work with AI staff to visit lawmakers or diplomats to support an individual at risk or new policy.

Support Those at Risk

There may be an opportunity to do something positive for people facing human rights concerns here in Thailand. Please do ONLY with AI staff to protect those at risk.

4) Picking Activities

For each of these areas, decide what you will do. You may wish to plan one semester at a time. You don't necessarily need to fill all of this out at the very beginning of your school year; after all, you will want to involve your group members, including new recruits. Keep coming back to this tool to help you to focus.

AI Thailand's Big 3:

Human Rights Education	
Amnesty Fundraiser	
Write for Rights	

FOCUS ISSUES:

For each issue, how will you educate & advocate? See section 3 for ideas. Section 5 will help you figure out how to pace and schedule activities. Feel free to bounce between these sections to make it all cohere.

Definitions

EDUCATE = activities you do to learn and teach about an issue.

ADVOCATE = activities to advance a human rights objective, e.g. ask a political leader to change a policy or law or to change an unjust situation for an individual at risk.

Focus Issue #1: _____

EDUCATE	&	ADVOCATE
How we will educate our group about the issue: <ul style="list-style-type: none">•••		How we will engage our members to take action: <ul style="list-style-type: none">•••
How we will educate our school community: <ul style="list-style-type: none">•••		How we will engage our school community: <ul style="list-style-type: none">•••

Focus Issue #2: _____

EDUCATE	&	ADVOCATE
How we will educate our group about the issue: <ul style="list-style-type: none">•••		How we will engage our members to take action: <ul style="list-style-type: none">•••
How we will educate our school community: <ul style="list-style-type: none">•••		How we will engage our school community: <ul style="list-style-type: none">•••

5) Creating a Calendar

You've got a lot of aspirations. Now, plot it out across the school year to create an achievable vision.

Tips:

- Mark off all holidays, breaks, exam weeks and any dates to avoid holding meetings or activities.
- Mark dates of school festivals and events that are ideal for activities (e.g. Club Fairs).
- When will you have your group meetings? (weekly is ideal and on a regular cycle).
- Consider organizing at least one significant event per semester and smaller activities each month.
- Look over your goals sheet and sections 3 and 4 to plot each activity you want to do.
- Use the Project Planning template to figure out how much time you'll need to get an event ready.

Group Calendar

Semester #1

Month 1: _____

Important School Dates:

Meeting Dates:

Activities:

Month 1: _____

Important School Dates:

Meeting Dates:

Activities:

Month 1: _____

Important School Dates:

Meeting Dates:

Activities:

Month 1: _____

Important School Dates:

Meeting Dates:

Activities:

Month 1: _____

Important School Dates:

Meeting Dates:

Activities:

Semester #2

Month 1: _____

Important School Dates:

Meeting Dates:

Activities:

Month 1: _____

Important School Dates:

Meeting Dates:

Activities:

Month 1: _____

Important School Dates:

Meeting Dates:

Activities:

Month 1: _____

Important School Dates:

Meeting Dates:

Activities:

Month 1: _____

Important School Dates:

Meeting Dates:

Activities:

6) How to Run an Effective Meeting

Meetings are where you all come together for a common purpose, explore ideas, make plans and develop a team bond. They are also where new people decide whether being part of your group is worth their time. Meetings are not rocket science, but they do require a skillset you can cultivate. Effective meetings include: good planning, effective facilitation and intentional follow-up.

Step 1: Plan

The template below will help you to methodically plan a purposeful, orderly meeting. It includes:

- **Purpose and Desired Outcomes** - what do you want to accomplish by the end of the meeting?
Why are you meeting? Often you will need meeting time to conduct business, but you could use some meetings or part of a meeting for a human rights presentation and/or for letter writing.
- **Agenda** - give each item a timeframe so you know you won't run out of time to get everything done. Be realistic and move less pressing items to a future meeting or online poll if you know you can't fit them. The group leader may present on many items, but also empower others to present.
- **People Attending, Key Decisions and Action Items** - a notetaker can fill these in during the meeting. You may decide to make this a group role. Create a shared electronic file for everyone.

Step 2: Facilitate

- Set an upbeat and welcoming tone.
- Ask yourself, "If this was my first meeting, would I feel welcomed and would I find their work important and interesting?"
- Try icebreakers, especially early in the year, to help people connect and feel at home.
- Follow agenda timeframes in order to achieve meeting goals. Politely move discussion forward.
- Invite individuals to share their opinions, don't let one or two voices dominate.
- Encourage different people to take on tasks, including younger students and new people.

Step 3: Follow-Up

- If you want great ideas to become reality, follow-up with individuals on their commitments.
- When you create roles in your group, decide if you want the group leader, the note-taker/secretary, etc. to contact those who signed up to do a task (see "Action Items" in the meeting template).
- Keep follow-up messages positive: see if individuals need help or have encountered any problems.
- Sometimes individuals need to give up a task. If they are ill, offer to find them a replacement volunteer. If their issue is within their control (e.g. exam stress), ask them to find a replacement.
- Running through the action items quickly in the beginning of a meeting is a good way to hold people accountable and troubleshoot issues together. But make it brief: "is task done/not done?"



Many AI groups use meeting time to write letters on behalf of individuals at risk (using Urgent Action appeals).



AI student group discussing an agenda item

Planning Meeting --EXAMPLE--

Date: 8 Oct., 2020	Time: 12:10-1:00pm	Place: Classroom 402
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--Notetaker records names as people arrive--

People Attending: Jerry, Prim, Pond, Beck, June, Sunita, Peter, Fong, Min-Jee, Prare.

--Group officers develop this in advance of the mtg--

<p>Purpose and Desired Outcomes:</p> <ul style="list-style-type: none"> + to review plans for the 9 Oct. fundraiser + to decide on the Write for Rights format + to set the December Write for Rights date, time, place
--

AGENDA --Group officers develop this in advance of the mtg--

Timeframe	Topic	Presenter
12:10pm-12:15pm	Welcome Agenda out outcomes review	Prim
12:15-12:20	Quick report out on last meeting's action items	Beck
12:25-12:35	Items needing group input/decision: + Sign-up for shifts at our fundraising table this Fri. + Write for Rights date, time, place? + When to take our group photo for school yearbook? + Who wants to go to the ServICE conference?	Prim
12:35-12:50	Item for discussion: + Write for Rights event ideas	Sunita
12:50-12:55	Review of this meeting's action items	Beck
12:55-1:00	Announcements: next meeting time/place	Beck

<p>KEY DECISIONS: --Notetaker records these during the mtg--</p> <ul style="list-style-type: none"> + Write for Rights is set for 10 Dec. during lunch time + Yearbook photo will take place at the end of next meeting (13 Oct.) + Min-Jee, Prim and Sunita will represent our group at the conference
--

ACTION ITEMS --Notetaker records these during the mtg and reads it out at end of mtg for confirmation--

Task	Responsible Person	Due Date
1. Remind those running our boba-tea fundraiser table this Friday of their specific responsibilities	Beck	8 Oct.
2. Ask Ms. Sa if we can set up 4 tables for Write for Rights	Min-Jee	12 Oct.
3. Ask Tony to take our photo for yearbook next meeting	Pond	8 Oct.
4. Let Ms. Sa know who'd like to go to the conference	Min-Jee	12 Oct.
5. Research bakeries which might donate cakes for Write for Rights event (note: Mighty's family owns a bakery)	Prare	19 Oct

Planning Meeting Template

Date:

Time:

Place:

People attending:

Purpose and Desired Outcomes:

- +
- +
- +

AGENDA

Timeframe	Topic	Presenter

KEY DECISIONS:

- +
- +
- +

ACTION ITEMS

Task	Responsible Person	Due Date
1.		
2.		
3.		
4.		
5.		

7) How to Plan an Awesome Event

A) Set Goals

What is the objective of organizing this event? (Why do we want to do this event?)
Metrics: # of people we will turn out to the event: _____ # of signatures on letters and petitions at the event: _____ # of new group members we will recruit: _____
What resources will we need to put on this event?

B) Create a Project Plan

Steps:

- Solicit ideas for the event with everyone in the group. Everyone should feel invested in it.
- Use the project planning template below. List all needed tasks, work backwards from event date.
- Each task should be specific and measurable. (e.g. "make 100 flyers" is clearer than "do publicity.")
- Mark just one person who will be held accountable for completing a task, even if others will help.
- One person should be the task manager, checking if people need help and that they're on track.
- Ask individuals to help and respect their level of involvement. It's better for members to honestly say what they can do rather than agree to do more than they can and will do.
- View each task as an opportunity for various members to contribute.
- If not enough people can do the needed tasks, discuss whether your group can do the event at all.
- Make your project plan on a shared electronic document (e.g. Google Sheets or Google Docs).
- Use meetings to see if your group is on track with the task deadlines and troubleshoot issues.

Typical Tasks:

- Research relevant school policies: use of venues, bringing guest speakers to campus, etc.
- Research available school resources (e.g. honorarium payments for speakers and artists).
- Plan the format (e.g. lecture with Q&A; interview style talk; panel; open mic with 5 minute slots).
- Decide on length of event and schedule (e.g. introduction - 2 minutes, etc.).
- Think through possible challenges or problems to anticipate solutions or seek staff guidance.
- Reserve venue / book speaker (if relevant).
- Communicate important details to speaker/artists (time allotted, program format, transport, etc.).
- Reserve equipment or test existing equipment (e.g. microphones, LCD projector).
- Reserve chairs or request room set-up by school staff.
- Create publicity materials (e.g. flyer, JPG/GIF for digital media): design, copy, distribute.
- Encourage each member to talk up the event and seek informal commitments to attend.
- Decide on roles: set-up crew, clean-up crew, welcomers, tablers, equipment chief, emcee(s), etc.

C) Launch, Celebrate, Evaluate

Launch: Trust in your solid planning and on each other. Be flexible if something not go as planned.

Don't forget to enjoy yourselves and make participants feel welcomed.

Celebrate: At your next meeting, celebrate and thank your group. Send "thank you's" to those who helped.

Evaluate: Make two bullet point lists on a whiteboard: (a) What went well, (b) what could we improve?

8) An Example Group Plan

GOALS for the School Year

<p>ACTIVISM</p>	<p>We will engage people in our community in human rights events and actions.</p> <p># of signatures on letters and petitions: __440__</p> <ul style="list-style-type: none"> ● 140 at Write for Rights: <ul style="list-style-type: none"> ● 20 people will write 2 letters each (40) ● 50 people will sign 2 petitions each (100) ● 100 letters at some group meetings <ul style="list-style-type: none"> ● 10 people write 10 letters each ● 200 petition signatures from 4 tabling times (2 per semester) <ul style="list-style-type: none"> ● 25 people will sign 2 petitions, each tabling time (50x4=200) <p># of people we will turn out to events: __150__</p> <ul style="list-style-type: none"> ● Write for Rights - 70 participants ● Speaker on refugees - 40 participants ● Art for Amnesty - 40 participants <p># of people we will reach through visual and digital materials: __600__ (We believe we can reach all 520 students and 80 members of staff)</p>
<p>SUPPORTERS</p>	<p>We will recruit human rights supporters.</p> <p>We currently have __10__ members.</p> <p>We will grow our group so we have a total of __20__ members (members = people who'll come to at least three meetings)</p> <p>We are AI Thailand; therefore, we will get at least 80% of our group members to become official AI Thailand members. This means __16__ students.</p>
<p>RESOURCES</p>	<p>We will raise resources to support AI's human rights work.</p> <p>We estimate we will need __2,000฿__ to run our group this year (This is for materials to make signs, seed money for our fundraisers. We will ask the school to pay an honorarium to a speaker we invite and we'll use supplies our advisor has in her classroom when possible)</p> <p>We will raise __3,000฿__ for our student group and __6,000฿__ for AI Thailand</p>
<p>NEXT GEN!</p>	<p>We will keep our school group going to support human rights work.</p> <p>Ways we will help our group continue strongly next year:</p> <ul style="list-style-type: none"> ● Each current member will invite one year 9 or 10 student to a meeting ● We will raise 1,000฿ for next year's group members ● We will encourage year 10 students to lead some of our activities, cultivating next year's officers ● We will ask two of our teachers for advice on younger students who might be interested in human rights and could make good leaders

Activities

AI Thailand's Big 3:

Human Rights Education	<ul style="list-style-type: none"> ● Give a HR 101 workshop at a group mtg (Semester 1) ● Make posters about HR for the campus (Sem. 1) ● Work w/ an elementary teacher to teach kids (Sem. 2) ● Work w/ art teacher: "Art for Humanity" exhibit (Sem. 2)
Amnesty Fundraiser	<ul style="list-style-type: none"> ● Sell boba tea (Sem. 1) ● Design and sell t-shirts (Sem. 2) ● Collection at Movie Night (Sem. 2)
Write for Rights	We will have a birthday party for the UDHR along with the WfR info and letter writing materials on 10 Dec. (HR Day)

Focus Issues:

FOCUS ISSUE #1	People on the Move (esp. refugees in Thailand)
FOCUS ISSUE #2	Human Rights Defenders

Issue #1: People on the Move (Semester 1)

EDUCATE
<p>How we will educate our group about the issue:</p> <ul style="list-style-type: none"> ● Reading and videos sent to members ● Presentation by group members ● Speaker (a refugee in Bangkok) <p>How we will educate our school community:</p> <ul style="list-style-type: none"> ● Speaker ● School assembly skit ● Info posters around campus

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ADVOCATE
<p>How we will engage our members to take action:</p> <ul style="list-style-type: none"> ● Letter writing on specific cases (from AITH) <p>How we will engage our school community:</p> <ul style="list-style-type: none"> ● Collect school supplies for refugees in Th. ● Tabling: petitions to help refugees ● Circulate online actions via social media

Issue #2: Human Rights Defenders (Semester 2)

EDUCATE
<p>How we will educate our group about the issue:</p> <ul style="list-style-type: none"> ● Reading and videos sent to members ● Presentation by group members ● Speaker (AITH staff member) <p>How we will educate our school community:</p> <ul style="list-style-type: none"> ● Speaker ● HR Defender cut-out visual display ● Tabling: info about HR Def's

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ADVOCATE
<p>How we will engage our members to take action:</p> <ul style="list-style-type: none"> ● Meetings: letter writing ● Join an event organized by AITH staff <p>How we will engage our school community:</p> <ul style="list-style-type: none"> ● Tabling: petitions to help HR Def's ● Circulate online actions via social media

Calendar

Semester #1 - Focus: People on the Move

Month 1: August

Important School Dates:

13 Aug - School starts

Meeting Dates:

Tues, 20 - planning (focus: prepare 3 Sep mtg)

Tues, 27 - planning (focus: preparing club publicity)

Activities:

27-30 - Put up posters, social media for 3 Sep mtg

Month 2: September

Important School Dates:

20 Sep - Holiday

Meeting Dates:

3 - Intro to Amnesty & HR 101 (focus: orient new people)

10 - planning (focus: discuss & pick focus issues)

17 - presentation on focus issue #1 (People on the Move)

24 - planning (focus: fundraiser, Oct sch. assembly)

Activities:

1 - School Club Fair - tabling

Month 3: October

Important School Dates:

10 Oct - No classes for students

14 Oct - Holiday

16 - No classes

21-25 Oct - Mid-term break

Meeting Dates:

1 - speaker on refugees or plan school assembly skit;

check-in: fundraiser plans

8 - speaker on refugees or plan sch. assembly skit

15 - planning (focus: Write for Rights, refugee info posters)

22 - not meeting

29 - planning (practice for assembly)

Activities:

Fri, 11 - Fundraiser at lunchtime with AI info table

1 or 8? Speaker on refugees [date unconfirmed]

30 - Perform skit at school assembly (refugees)

Month 4: November

Meeting Dates:

5 - planning (focus: human rights ed. poster project)

12 - presentation and letter writing

19 - planning (focus: poster proj and Write for Rts)

26 - put up human rights ed. visuals on campus

Activities:

15-17 Nov - ServICE conference

26 Nov-10 Dec - HR ed. visuals stay up

Month 5: December

Important School Dates:

5 Dec - Holiday

12-18 - Exams

23 Dec - end of semester 1 and quarter 2

23 Dec-Jan12 - Winter break

Meeting Dates:

3 - planning (focus: Write for Rights)

Activities:

Dec. 10 - Write for Rights

Semester #2 - Focus: Human Rights Defenders

Month 1: January

Important School Dates:

13 Jan - School resumes

24 Jan - No classes

Meeting Dates:

14 - planning (discuss ideas for HR defenders focus, T-shirt fundraiser design ideas)

21 - presentation: HR defenders, letter writing

28 - planning (focus: HR Ed. for primary school)

Month 2: February

Important School Dates:

10 Feb - Holiday

Meeting Dates:

4 - planning (focus: HR Ed for primary school)

11 - planning (make life-sized cutouts of HR Defenders)

18 - planning (choose T-shirt design, finish HR Def. display)

25 - Speaker from AITH office on HR Defenders

Activities:

Human Rights Ed - 2 primary sch. classes [date? Ms.

Singh]

18/19 - set up the HR Defender visual display

Month 3: March

Important School Dates:

13 Mar - Quarter 3 ends

18 Mar - No classes

Meeting Dates:

3 - planning (focus: collaboration with Mr. Sa: art classes to create pieces based on focus issue ("Art for Humanity"))

10 - presentation and letter writing

17 - planning (focus: Movie Night)

24 - planning: work w/ Mr. Sa- organize Art for Hum. exhibit

Activities:

8 - International Women's Day - tabling, sell T-shirts

28 - Art for Humanity

Month 4: April

Important School Dates:

6 Apr - No classes

13-20 Apr - Songkran holiday

Meeting Dates:

7 - planning (evaluate Art for Humanity; Movie Night)

14 - presentation and letter writing

21 - not meeting

28 - planning (focus: Movie Night)

Activities:

31 - Movie Night (after school with concessions for sale)

Month 5: May

Important School Dates:

4-5 May - Holiday

25-29 - Final exams

<<<5 June - LAST DAY OF SCHOOL>>>

Meeting Dates:

12 - presentation and letter writing

19 - planning (focus: elect officers for next year)

26 - end of year group celebration

AMNESTY
INTERNATIONAL
T H A I L A N D

